



Who gets to be a Global Citizen?

Presented at the 2010 Regional Conference of the Americas

Presented by: Irene Davy

- Are you a global citizen?
- Is the person you had lunch with?



Global Citizenship



Interdependence

A global citizen:

recognizes that he is part of a
greater and interdependent web
of life and living beings
transcending generations;

Noel Preston

Sustainability

A global citizen:

lives by a political economy which
places the need to sustain life and
conserve natural resources at its
centre

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Action

A global citizen:

is capable of appropriate
impartiality ready to share with
the most vulnerable even if they
are beyond one's personal circle.

Noel Preston



Public Health



Conflict

Why are we talking about global citizenship?



Climate Change



Environment

IB Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IB works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

*We are caught in an inescapable network of
mutuality, tied in a single garment of destiny.
Whatever affects one directly, affects all.*



*Letter from a Birmingham Jail
1963*

Why?

- climate change
- the threat to eco-systems and loss of biodiversity
- depleting energy sources
- a deepening water crisis
- international security flashpoints
- crimes against humanity
- gross inequalities between and within nations
- absolute poverty and destitution facing 1.2 billion of a human population rushing toward 9 billion



Learning English The Mickey Mouse Way

Categories: [Developing Economies](#)

by SARAH MCBRIDE



DAVID ROARK/DISNEY

Mickey Mouse in his Chinese finery at Hong Kong Disneyland

Disney has come up with another way to extend its brand in China: opening language schools across the country.

The company told the Financial Times it sees its fledgling language schools— it has 11 in Shanghai and Beijing— [as a way to garner \\$100 million in pre-tax profits over the next five years](#). It hopes to open almost 150 schools.

English — as taught by Disney — involves a curriculum peppered with Mickey Mouse, the Little Mermaid, and other Disney characters.

The move comes as Disney constructs a theme park in Shanghai, the company's second in China after Hong Kong.



Technology

Change



Resources



Geopolitical



Environment



Who?



Khaled Mehamid

in Umm al-Fahm



Immaculée Ilibagiza

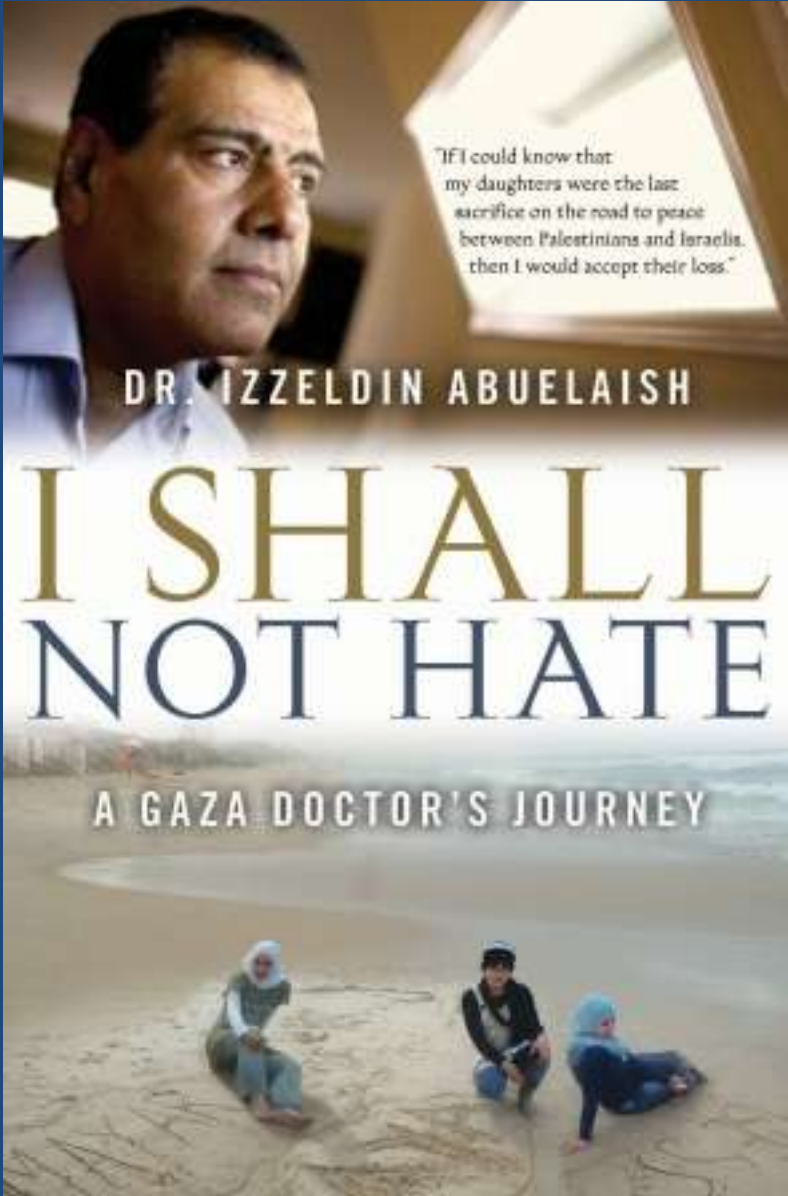


Who was the Pastor –
how did he find the strength to take the risk and to endure for three months?





There is another great challenge which is intensifying in our world. In some ways it is the exact opposite of the globalizing impulse. I refer to a growing tendency toward fragmentation and confrontation among peoples. In a time of mounting insecurity, cultural pride can turn, too often, into an endeavour to normalise one's culture. The quest for identity can then become an exclusionary process - so that we define ourselves less by what we are FOR and more by whom we are AGAINST. When this happens, diversity turns quickly from a source of beauty to a cause of discord. I believe that the coexistence of these two surging impulses - what one might call a new globalism on one hand and a new tribalism on the other - will be a central challenge for educational leaders in the years ahead. And this will be particularly true in the developing world with its kaleidoscope of different identities.

The book cover features a composite image. The top half shows a close-up of Dr. Izzeldin Abuelaish, a man with dark hair and a light blue shirt, looking thoughtfully to the right. The bottom half shows three children sitting on a sandy beach, looking towards the camera. The background of the bottom half is a hazy, coastal scene with waves and a distant shoreline.

"If I could know that
my daughters were the last
sacrifice on the road to peace
between Palestinians and Israelis,
then I would accept their loss."

DR. IZZELDIN ABUELAISH

I SHALL NOT HATE

A GAZA DOCTOR'S JOURNEY





**Belonging
Identity
Culture**

World

Nation

Community

Family



**Belonging
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Culture**

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Nation

Community

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Citizenship

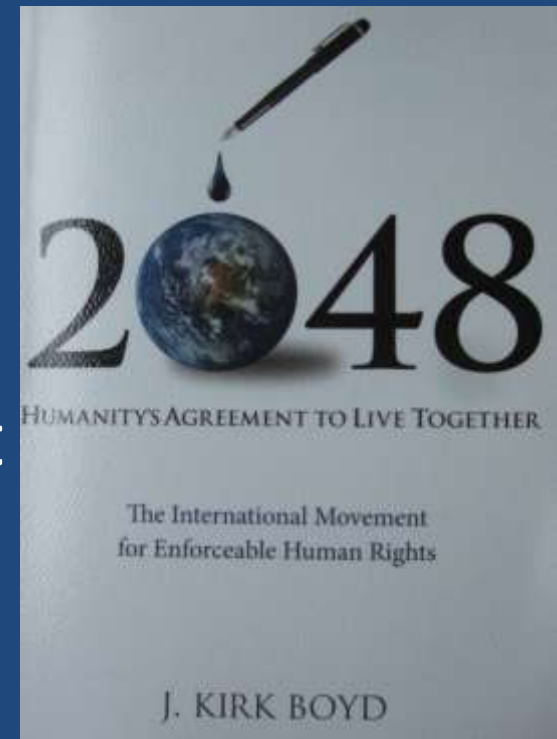


Rights



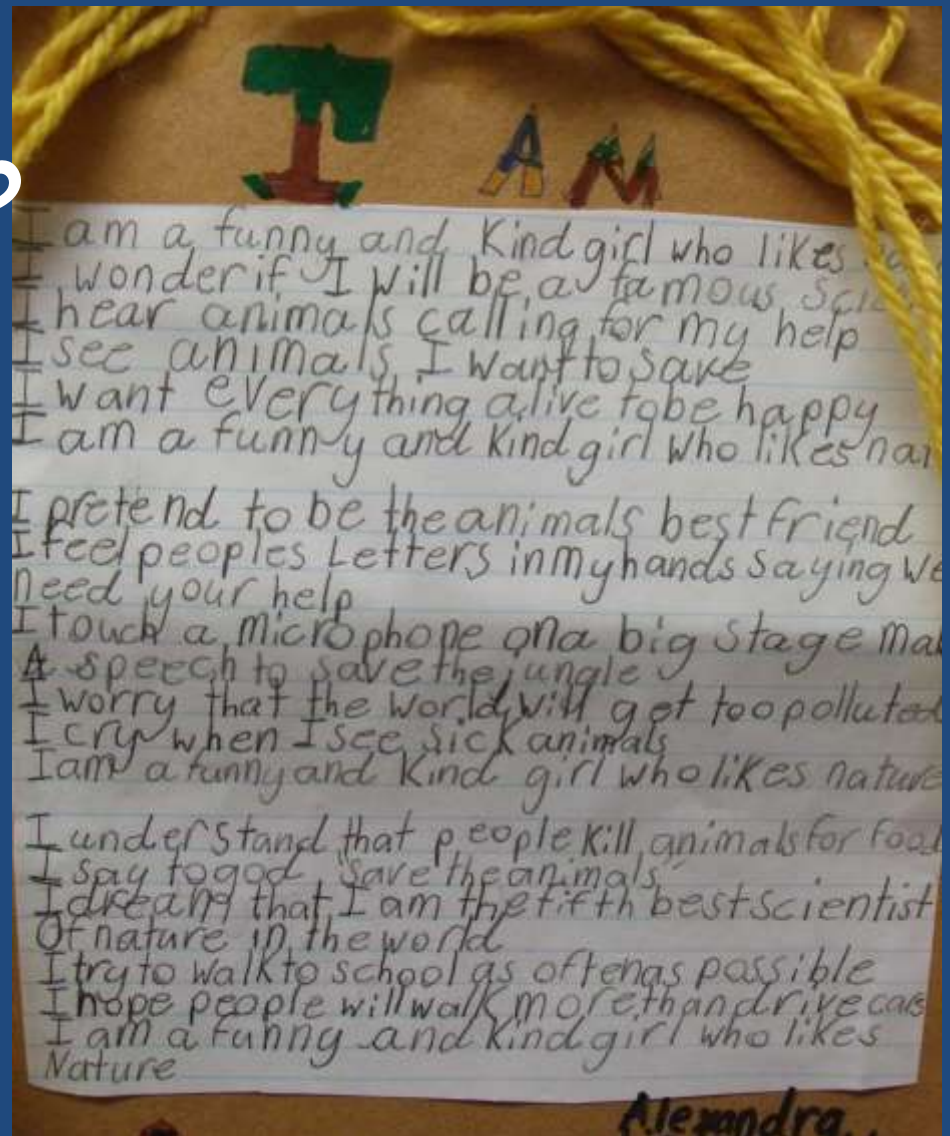
Rights

- Freedom of Speech
- Freedom of Religion
- Freedom from Want
- Freedom for the Environment
- Freedom from Fear
- (Freedom to be Educated)



Citizenship

Responsibilities



Canadian Citizenship



Rights and Freedoms

- legal rights
- equality rights
- mobility rights
- Aboriginal peoples' rights
- freedom of thought
- freedom of speech
- freedom of religion
- the right to peaceful assembly
- apply for a passport
- run in elections
- right to vote in elections

Responsibilities

- understand and obey Canada's laws
- express opinions freely while respecting the rights and freedoms of others
- and help others in the community
- care for and protect our heritage and environment
- eliminate discrimination and injustice
- vote in elections(municipal, provincial and federal)
- support Canada's ideals in building the country

Global Citizenship?

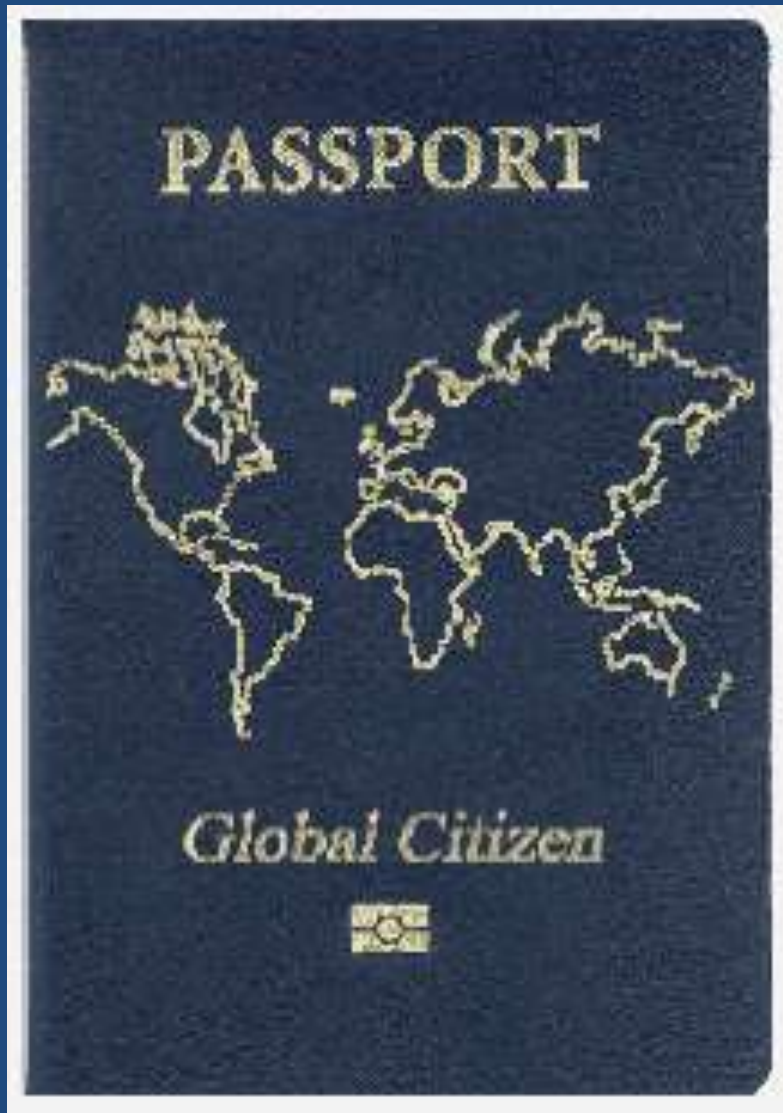


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Maybe one day
we will be able
to have a
passport that
looks like this!

ALTRUISTIC

A Model of Global Citizenship



How do we achieve this in our schools?



Every Curriculum teaches

- Skills
- Knowledge
- Attitudes

The IB Learner Profile

- Inquirers
- Thinkers
- Communicators
- Knowledgeable
- Principled
- Balanced
- Open Minded
- Caring
- Risk Taker
- Reflective













Skills of Global Citizenship

- Critical thinking (Higher order cognitive skills)
- Ability to challenge injustice and inequalities
- Respect for all members of the earth community
- Problem-finding and problem-solving
- Issue analysis
- Reasoned persuasion
- Cooperation and conflict resolution

21st Century Traits

- *feels empathy with others*
- *has a belief that people can make a difference*
- *has an understanding of and active commitment to, social justice and equity*
- *has an understanding of and respect for diversity*
- *has an understanding of globalisation and interdependence, and an active commitment to learning more about such issues*
- *has the ability to think critically, challenge injustice and argue effectively to changing things*
- *has an understanding of peace and conflict, and has the willingness to behave cooperatively and resolve conflict*
- *has an understanding of and active commitment to sustainable development*
- *has a sense of identity and self-esteem, and promotes these feelings to others visions for the future, and how it can be achieved*

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- Human progress never rolls in on wheels of inevitability; it comes through the tireless efforts of men willing to be co workers with God, and without this hard work, time itself becomes an ally of the forces of social stagnation. We must use time creatively, in the knowledge that the time is always ripe to do right.

Who gets to be a global citizen?



It is our
choice

A word cloud featuring various skills and competencies. The words are arranged in a dense, overlapping manner. The largest words are 'perspective', 'responsibility', 'collaboration', 'inquiring', 'open minded', 'ethics', and 'critical thinking'. Other prominent words include 'problem solving', 'understanding', 'creativity', 'skills', 'communication', 'adaptability', 'world wide web', 'leadership', 'resilience', 'future', 'accountability', 'action', 'innovation', 'proactive', 'persistence', 'caring', 'Responsibility', 'awareness', 'digital literacy', 'empathy', 'initiative', 'knowledge', 'iBrain', 'solution oriented', and 'brain'. The words are color-coded: green for 'ethics', 'open minded', 'perspective', 'action', 'innovation', 'proactive', 'persistence', 'caring', 'Responsibility', 'awareness', 'digital literacy', 'empathy', 'initiative', 'knowledge', 'iBrain', 'creativity', 'skills', 'communication', 'adaptability', 'world wide web', 'leadership', 'resilience', 'future', 'accountability', 'solution oriented', and 'brain'; yellow for 'problem solving', 'critical thinking', 'responsibility', 'collaboration', 'world wide web', 'adaptability', 'leadership', 'resilience', 'future', 'accountability', 'solution oriented', and 'brain'; and white for 'inquiring', 'open minded', 'ethics', 'critical thinking', 'collaboration', 'solution oriented', and 'brain'.

ethics
problem solving
action
innovation
proactive
persistence
Accountability
inquiring
open minded
caring
Responsibility
awareness
perspective
understanding
resilience
leadership
future
communication
world wide web
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knowledge
iBrain
creativity
skills